CARNIVAL 2019- SCHOOL OF EDUCATION IN COLLABORATION WITH CSA 14th September 2019

It was that time of the year when the kids of Project Areas adopted by the Centre for Social Action come to Christ campus for one of their favourite events- Carnival. After the kids' arrival, the CSA volunteers put up three short dance performances on some of their favourite songs. The kids enjoyed, whistled, and applauded for the performance. Soon after this, they were extremely excited to visit the stalls which their Akkas and Annas had put up. As many as 10-12 stalls were put up for the kids.

The Education department had put as many as 6 stalls with interesting activities for the kids by which they taught them the importance of learning the subjects the stall dealt with. The Carnival lasted for 2 hours and it proved to be an enriching experience, particularly for the B.Ed students who interacted with kids as well as learnt from some new mistakes.

The activities in the B.Ed stalls in the Carnival included:

English

1) Chits of nouns and verbs were put in separate boxes. Students will pick one noun and verb and make a sentence.

2) Word building game- Students would stand in a row, the first one in the row says a word, and the second one says a word with the last letter of the previous word.

3) Hopscotch- Prior to the game, the students taught the kids the types of conjunctions and then play, where they identify the types.

History

Children were asked to recognize the person by showing the picture. This was done for famous monuments with their places and freedom fighters.

Biology and Chemistry

- 1) Flower changing colour experiment- White flowers were kept in different coloured stains to showcase the change in colour. This science experiment taught children about how plants absorb water.
- 2) Chlorophyll painting- Children learnt how to integrate art into the plant science activities by making chlorophyll paintings. Similar to leaf rubbings, this simple science based art project was a fun and creative extension for teaching kids about photosynthesis.
- 3) Labeling parts for flower- students were asked to recognize parts of a flower with the help of a chart/diagram.

Community Living Camp 2019

Attendance

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